

Term	Autumn 2	Theme	School Council 2015	Date	Week 1	Starter	<p>Pass a smile</p> <p>Teacher smiles at a child who passes smile at the next child and so on around the circle. The process can be repeated using a handshake or a hug.</p>	Main input	<p>Tell the children the name of your family. Bring a piece of the appropriate tree if possible. Establish the rules again; respect for each other and contributions, good listening, positive comments. Anybody who cannot follow the rules will have to return to their teacher.</p>	Close	<p>Let me introduce myself</p> <p>A child walks across the circle to someone they do not usually play with. They say 'hello my name is...', it is good to meet you' the second child then takes a turn to introduce themselves to someone and so on until all have had a turn.</p>	Resources	A piece of tree
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Autumn 2	School Council 2015	Week 2				
Term	Theme	Date	Starter	Main input	Close	
			<p>Pass a smile</p> <p>Teacher smiles at a child who passes smile at the next child and so on around the circle. The process can be repeated using a handshake or a hug.</p> <p>Pass a talking object around the circle, children complete the sentence: 'my name is...'</p>	<p>Say to the children 'Come into the circle and join hands if you...', for example, 'have long hair...', 'wear glasses...', 'have lived in this city all your life...', 'have family in another country...';</p> <p>Finish by saying, 'Come into the circle if you are in (circle name) and shout "We are".'</p> <p>This activity is taken from the QCA Citizenship scheme of work for Key Stage 1, Living in a diverse world.</p> <p>It helps children understand that we all belong to different groups and all these different factors help to make up our class and community identity.</p>	<p>Hobbies</p> <p>Children have 2 minutes to speak to the person next to them and find 1 thing they both like doing out of school. They should agree 1 that they will then share with the group.</p>	Resources
				Talking object		

Autumn 2	School Council 2015	Week 3	Starter	<p>Oranges and lemons Children are alternately labelled orange or lemon. Teacher or child calls out oranges, lemons or fruit basket. Children in the named category stand up and change places. When fruit basked is called all change places.</p> <p>Complete the sentence starter: 'my favourite food is...' Remember that children are allowed to pass.</p>	Main input	<p>Explain to the children what the school council is and why we have one. Ask the question, why do you think we need children to stand as representatives as well as adults?</p>	Close	<p>Who are we One child says her name and points to another child who stands up and says their name. Continue until all are standing.</p>	Resources	Talking object	Autumn 2	School Council 2015	Week 4	Starter	<p>Pass a squeeze around the circle</p>
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<p>Swap places One child looks steadily at another until the second child smiles, and then they swap places. The second child continues the game by looking at somebody else.</p>	
<p>Replace Main Input with. Share the Job Description of a school councillor with the children and discuss the qualities and skills needed. Explain the position is for a child. Ask children to go away and think about whether they want to stand for election and why?</p>	Main input
<p>Fun with jelly We are going to pretend that a green jelly like substance has been thrown at your faces. Mime pulling it off your face with loud squelchy noises, slurping noises. Start with one child, when they have the jelly in one hand they call out the name of another child and pretend to throw the jelly at that child. Continue until everyone has had a turn.</p>	Close
Talking object	Resources

Term	Autumn 2	Theme	School Council 2015	Date	Week 6	Starter	Remind whole class of candidates for their class - mini presentation from each candidate (1 minute)
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Term	Autumn 2	Theme	School Council 2015	Date	Week 5	Starter	Pass a clap around the circle Who has gone Children close their eyes whilst a chosen child or the teacher taps someone on the shoulder. The remaining children then ask questions to guess the identity of the child touched.	Main input	Children who want to be school councillors present to the class in readiness for next weeks elections and explain what an election is and why we have them. Teacher create a ballot paper for the class to enter into the vote next week.	Close	I know your name Call out the name of a child in the circle and throw a beanbag to that person which they must try to catch. Continue until all the children have had a try.	Resources	Talking object Beanbag
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Main input	Replace whole of session. Elections will be held. Children will select their chosen candidate and put ballot paper in secure ballot box.
Close	Ballot box taken to HT office for vote count.
Resources	Ballot paper. Ballot Box for each class needed.

Job Description of a School Councillor

School Council member/ School Councillor	Class	Library	To be the voice to represent your Family Circle group about whole school issues.	<p style="text-align: center;">Duties and Responsibilities</p> <ol style="list-style-type: none"> 1. Go to School Council meetings and take part in discussions. 2. Let the Class know what was discussed at meetings. 3. Take the views of your Class members to the School Council. 4. Be involved in projects that the School Council runs. 	<p style="text-align: center;">Skills of a School Councillor</p> <ol style="list-style-type: none"> 1. Always thinking about ways to make our school better. 2. Always looking for issues to discuss. 3. Be able to talk confidently to pupils and staff at meetings. 4. Be open to learn new skills to pass on to others. 5. Have ideas to share at meetings. 6. Be good at listening to other people's views and ideas. 7. Be caring about our school and other members of the School Council. 8. To smile and be approachable.
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