

Year R/1 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Name</b>	<u>Castle Capers</u> What is a knight? Castle Life	Let's build a castle! Did Northampton have a castle? We've found a Dragon	<u>Yum Yum!</u> Where is it safe for a biscuit? Gruffalo Crumble	What do you like to eat? A variety of vegetables.		
<b>Key Texts</b>	<b>Letters from a knight</b> <b>Factual books about castles</b> <b>The Knight Who Wouldn't Fight.</b> -Helen and Thomas Docherty	<b>Factual Books about castles</b> <b>Atlas' Books about Northampton Castle</b> <b>Poetry books containing poems about dragons.</b>	<b>Biscuit Bear – Mini Grey</b> <b>The Gruffalo.</b> <b>Gruffalo Crumble recipe book</b> <b>Recipe books</b> <b>The Gingerbread Man</b>	<b>Factual books about fruit and vegetables.</b> <b>Oliver's fruit</b> <b>Oliver's vegetables -</b> Alison Bartlett and Vivian French <b>The runaway pea –</b> Kjarten Poskitt & Alex Willmore		
<b>Literacy</b>	<b>Non-Narrative:</b> Letters  <b>Non -Narrative:</b> Non-Chronological Report based on castle life  <b>Narrative:</b> Resolution	<b>Non-Narrative:</b> Persuasion - Where to build a castle and why.  <b>Poetry –</b> Dragon poem	<b>Narrative –</b> Resolution  <b>Non – Narrative -</b> Instructions	<b>Non – Narrative –</b> Non-fiction text (Fruit)  <b>Narrative -</b> Resolution		
<b>Cross Curricular writing</b>						
<b>Maths</b>	<b>YR 1 -Number:</b> Place Value (within 10) <b>Number:</b> Addition and Subtraction (within 10) <b>Yr R – Matching and sorting</b> <b>Comparing size, mass and capacity</b> <b>Pattern</b> <b>Representing, Comparing and composition (1-3)</b>	<b>Yr 1 - Number:</b> Addition and Subtraction (within 10) <b>Geometry:</b> Shape <b>Number:</b> Place value (within 20) <b>Yr R – Representing numbers to 5</b> <b>1 more and 1 less</b> <b>Positional Language</b> <b>Shapes with 4 sides</b> <b>Time</b>	<b>Yr 1 - Number:</b> Addition and Subtraction (within 20) <b>Number:</b> Place Value (within 50) <b>Yr R – Alive in 5</b> Including zero – comparing numbers to 5 <b>SSM - Comparing mass and capacity</b> <b>Growing 6,7,8 –</b> Making pairs, combining two groups <b>SSM - Length &amp; height</b> <b>Time</b>	<b>Yr 1 - Measurement –</b> length and height <b>Measurement -</b> weight and volume  <b>Yr R – Building 9 &amp; 10</b> Comparing numbers to 10 Bonds to 10 <b>SSM – 3D shapes</b> <b>Pattern</b>		
<b>Science</b>	<b>Chemistry: Materials</b> Distinguish between object and material it is made from Name everyday materials Asking questions Compare materials Describe simple properties	<b>Chemistry: Materials</b> Identify and compare the uses of everyday materials <b>Biology: Plants</b> Identify and name common deciduous and evergreen trees <b>Physics: Seasons and the Earth</b> Observe changes across 4 seasons Weather linked to each season How day length varies	<b>Biology: Animals</b> Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores	<b>Physics: Seasons and the Earth</b> Observe changes across 4 seasons Weather linked to each season How day length varies <b>Biology: Plants</b> Identify and name common deciduous and evergreen trees	<b>Biology: Animals</b> (Humans) Know that the human contains a skeleton and major organs that you need to survive. Know that there are five senses – sound, sight, taste, touch, smell	<b>Biology : Plants</b> Know that flowering plants features include: roots, stem/trunk, branches, leaves, flowers and/or seeds/berries Know the features of flowering plants Know the features of trees  <b>Physics: Seasons and the Earth</b> Observe changes across 4 seasons Weather linked to each season How day length varies

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	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
<b>History</b>	Events beyond living memory which are significant nationally or globally Understanding of chronology Use various sources to find out about the past	Investigating Northampton Castle- Events beyond living memory which are significant nationally or globally Understanding of chronology	Events within living memory. Understanding of chronology Using people's memories as a source			
	Working Historically (Procedural Knowledge) is taught throughout each unit					
<b>Geography</b>		UK study: Name and locate the 4 countries in the UK Identify Identify and name capital cities of UK <b>Identify Northampton Castle on a map</b> Use a simple map Use a key		Use simple fieldwork and observational skills to study the human and physical features of the local area. Devise a simple map and key Understand geographical similarities and differences through studying the human and physical geography		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
<b>RE</b>	<b>Christianity: Where do we belong?</b>	<b>Christianity:</b> Why do Christians perform Nativity Plays? <b>Muslim - Diwali</b>				
<b>Art</b>	<b>Painting:</b> Colour mixing <b>Drawing :</b> Shape and size  <b>Famous Artist :</b> Van Gogh	<b>Painting:</b> Colours and pattern <b>Drawing:</b> Shape and space <b>Famous Artists:</b> Rubens and Raphael		<b>Famous Artist :</b> Guiseppe Arcimboldo Create own piece of artwork <b>Printing:</b> Using fruit to print to make a picture		
<b>DT</b>	<b>Cooking:</b> Making Bread	<b>Building structures:</b> Designing and joining objects <b>Design and make a product:</b> Clay dragon	<b>Cooking -</b> Understand where food comes from Prepare healthy and varied dishes Making biscuits and Pizza <b>Design and evaluate a product</b>			
<b>Music</b>	Charanga: Hey You	Charanga: Rhythm in the way you walk	<b>Charango :</b> In the Groove	<b>Charanga :</b> Round and Round	<b>Charanga :</b> Your Imagination	<b>Charanga:</b> Reflect, rewind and replay.
<b>PE</b>	<b>Social Distancing PE Outdoor Adventure</b>	<b>Multi Sports Outdoor Adventure</b>	<b>Ball skills Outdoor Adventure</b>	<b>Gymnastics Outdoor Adventure</b>	<b>Dance Outdoor Adventure</b>	<b>Athletics Outdoor Adventure</b>
<b>Computing</b>	<b>Online Safety</b> Yr 1 - Basic Skills – Searching the internet Yr R – Basic Skills – Where can we see IT around the school?	<b>Online safety</b> Yr 1 - Basic Skills – Word Yr R – Basic Skills – Word games linked to phonics/ sounds	<b>Online safety</b> Yr 1 - Control and programming – Beebot and Beebot app on I pad Yr R – Control and programming – Beebot	<b>Online safety Basic skills</b> Yr 1 - Powerpoint Yr R – Basic Skills – Paint – Purple Mash		
<b>MfL</b>	NA	NA	NA	NA	NA	NA
<b>PSHE</b>	Jigsaw recovery Programme	Jigsaw: – Celebrating difference	Jigsaw: – Dreams and goals	Jigsaw: – Healthy Me		