

Year R/1 Long Term Curriculum Map

|                                 | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---------------------------------|---|---|---|---|---|---|
| <b>Topic Name</b>               | Castle Capers<br>What is a knight?<br>Castle Life   | Let's build a castle!<br>Did Northampton have a castle?<br>We've found a Dragon   | Yum Yum!<br>Where is it safe for a biscuit?<br>Gruffalo Crumble   | What do you like to eat?<br>A variety of vegetables.  |   |   |
| <b>Key Texts</b>                | <b>Letters from a knight</b><br><b>Factual books about castles</b><br><b>The Knight Who Wouldn't Fight.</b><br>-Helen and Thomas Docherty   | <b>Factual Books about castles</b><br><b>Atlas'</b><br><b>Books about Northampton Castle</b><br><b>Poetry books containing poems about dragons.</b>   | <b>Biscuit Bear – Mini Grey</b><br><b>The Gruffalo.</b><br><b>Gruffalo Crumble recipe book</b><br><b>Recipe books</b><br><b>The Gingerbread Man</b>   | <b>Factual books about fruit and vegetables.</b><br><b>Oliver's fruit</b><br><b>Oliver's vegetables -</b><br>Alison Bartlett and Vivian French<br><b>The runaway pea –</b><br>Kjarten Poskitt & Alex Willmore           |   |   |
| <b>Literacy</b>                 | <b>Non-Narrative:</b> Letters<br><br><b>Non -Narrative:</b> Non-Chronological Report based on castle life<br><br><b>Narrative:</b> Resolution   | <b>Non-Narrative:</b><br>Persuasion - Where to build a castle and why.<br><br><b>Poetry –</b> Dragon poem   | <b>Narrative –</b> Resolution<br><br><b>Non – Narrative -</b> Instructions  | <b>Non – Narrative –</b> Non-fiction text (Fruit)<br><br><b>Narrative -</b> Resolution  |   |   |
| <b>Cross Curricular writing</b> |   |   |   |   |   |   |
| <b>Maths</b>                    | <b>Yr 1 -Number:</b> Place Value (within 10)<br><b>Number:</b> Addition and Subtraction (within 10)<br><b>Yr R – Matching and sorting</b><br><b>Comparing size, mass and capacity</b><br><b>Pattern</b><br><b>Representing, Comparing and composition (1-3)</b> | <b>Yr 1 - Number:</b> Addition and Subtraction (within 10)<br><b>Geometry:</b> Shape<br><b>Number:</b> Place value (within 20)<br><b>Yr R – Representing numbers to 5</b><br><b>1 more and 1 less</b><br><b>Positional Language</b><br><b>Shapes with 4 sides</b><br><b>Time</b>                              | <b>Yr 1 - Number:</b> Addition and Subtraction (within 20)<br><b>Number:</b> Place Value (within 50)<br><b>Yr R – Alive in 5</b><br>Including zero – comparing numbers to 5<br><b>SSM - Comparing mass and capacity</b><br><b>Growing 6,7,8 –</b> Making pairs, combining two groups<br><b>SSM - Length &amp; height</b><br><b>Time</b>                                 | <b>Yr 1 - Measurement –</b> length and height<br><b>Measurement -</b> weight and volume<br><br><b>Yr R – Building 9 &amp; 10</b><br>Comparing numbers to 10<br>Bonds to 10<br><b>SSM – 3D shapes</b><br><b>Pattern</b>  |   |   |
| <b>Science</b>                  | <b>Chemistry: Materials</b><br>Distinguish between object and material it is made from<br>Name everyday materials<br>Asking questions<br>Compare materials<br>Describe simple properties  | <b>Chemistry: Materials</b><br>Identify and compare the uses of everyday materials<br><b>Biology: Plants</b><br>Identify and name common deciduous and evergreen trees<br><b>Physics: Seasons and the Earth</b><br>Observe changes across 4 seasons<br>Weather linked to each season<br>How day length varies | <b>Biology: Animals</b><br>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)<br>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.<br>- Identify and name a variety of common animals that are carnivores, herbivores and omnivores | <b>Physics: Seasons and the Earth</b><br>Observe changes across 4 seasons<br>Weather linked to each season<br>How day length varies<br><b>Biology: Plants</b><br>Identify and name common deciduous and evergreen trees | <b>Biology: Animals (Humans)</b><br>Know that the human contains a skeleton and major organs that you need to survive.<br>Know that there are five senses – sound, sight, taste, touch, smell | <b>Biology : Plants</b><br>Know that flowering plants features include: roots, stem/trunk, branches, leaves, flowers and/or seeds/berries<br>Know the features of flowering plants<br>Know the features of trees<br><br><b>Physics: Seasons and the Earth</b><br>Observe changes across 4 seasons<br>Weather linked to each season<br>How day length varies |

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|           |   |   |   |  |                             |                                       |
|-----------|---|---|---|--|-----------------------------|---------------------------------------|
|           | Working Scientifically (Procedural Knowledge) is taught throughout each unit  |   |   |  |                             |                                       |
| History   | Events beyond living memory which are significant nationally or globally<br>Understanding of chronology<br>Use various sources to find out about the past | Investigating Northampton Castle-<br>Events beyond living memory which are significant nationally or globally<br>Understanding of chronology  | Events within living memory.<br>Understanding of chronology<br>Using people's memories as a source  |  |                             |                                       |
|           | Working Historically (Procedural Knowledge) is taught throughout each unit  |   |   |  |                             |                                       |
| Geography |   | UK study: Name and locate the 4 countries in the UK<br>Identify<br>Identify and name capital cities of UK<br><b>Identify Northampton Castle on a map</b><br>Use a simple map<br>Use a key |   | Use simple fieldwork and observational skills to study the human and physical features of the local area.<br>Devise a simple map and key<br>Understand geographical similarities and differences through studying the human and physical geography |                             |                                       |
|           | Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units                   |   |   |  |                             |                                       |
| RE        | Christianity: Where do we belong?   | Christianity: Why do Christians perform Nativity Plays?<br>Muslim - Diwali  |   |  |                             |                                       |
| Art       | Painting: Colour mixing<br>Drawing : Shape and size<br><br>Famous Artist : Van Gogh   | Painting: Colours and pattern<br>Drawing: Shape and space<br>Famous Artists: Rubens and Raphael   |   | Famous Artist : Guiseppe Arcimboldo<br>Create own piece of artwork<br>Printing: Using fruit to print to make a picture   |                             |                                       |
| DT        | Cooking: Making Bread   | Building structures: Designing and joining objects<br>Design and make a product: Clay dragon  | Cooking - Understand where food comes from<br>Prepare healthy and varied dishes<br>Making biscuits and Pizza<br>Design and evaluate a product |  |                             |                                       |
| Music     | Charanga: Hey You   | Charanga: Rhythm in the way you walk  | Charango :In the Groove   | Charanga :Round and Round  | Charanga : Your Imagination | Charanga: Reflect, rewind and replay. |
| PE        | Social Distancing PE<br>Outdoor Adventure   | Multi Sports<br>Outdoor Adventure   | Ball skills<br>Outdoor Adventure  | Gymnastics<br>Outdoor Adventure  | Dance<br>Outdoor Adventure  | Athletics<br>Outdoor Adventure        |
| Computing | Online Safety<br>Yr 1 - Basic Skills – Searching the internet<br>Yr R – Basic Skills – Where can we see IT around the school?                             | Online safety<br>Yr 1 - Basic Skills – Word<br>Yr R – Basic Skills – Word games linked to phonics/ sounds   | Online safety<br>Yr 1 - Control and programming – Beebot and Beebot app on I pad<br>Yr R – Control and programming – Beebot                   | Online safety<br>Basic skills<br>Yr 1 - Powerpoint<br>Yr R – Basic Skills – Paint – Purple Mash  |                             |                                       |
| MfL       | NA  | NA  | NA  | NA   | NA                          | NA                                    |
| PSHE      | Jigsaw recovery Programme   | Jigsaw: – Celebrating difference  | Jigsaw: – Dreams and goals  | Jigsaw: – Healthy Me   |                             |                                       |