

# Year 2/3 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	<b>Raiders and Traders Anglo Saxons and Vikings</b>		<b>From Bean to Bar!</b>		<b>Tales from the Riverbank</b>	
Key Texts	<b>How to be an Anglo Saxon</b> – Scoular Anderson <b>Beowulf</b> – Retold by Rob Lloyd Jones	<b>How to be a Viking</b> - Scoular Anderson <b>The Sword of the Viking King</b> – Terry Deary	<b>The Chocolate Tree (A Mayan Folktale)</b> – Linda Lowery	<b>The Chocolate Cake Poem</b> – Michael Rosen		
Literacy	<b>Narrative:</b> Character Description (Grendel from Beowulf)  <b>Non-Narrative:</b> Non-Chronological Report (History Focus: Daily life in Saxon times).  <b>Narrative:</b> Myths and Legends: Beowulf	<b>Non-Narrative:</b> Persuasive Writing (History Focus: Persuade to be a Viking and raid)  <b>Narrative:</b> The Sword of the Viking King  <b>Non-Narrative:</b> Poetry (History Focus: Peace poetry linked to Edward the Confessor)	<b>Non-Narrative:</b> Letters (History Focus: Discovery of Mayan Civilisation)  <b>Narrative:</b> The Chocolate Tree	<b>Non-Narrative:</b> Poetry (The Chocolate Cake)  <b>Non-Narrative:</b> Instructions		
Cross Curricular writing	<b>History:</b> What does a Saxon house look like?	<b>History:</b> How did the Viking age end?	History: What was life like in the Mayan civilisation?	<b>Geography:</b> Why doesn't the UK grow beans for chocolate?		
Maths	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction <b>Measurement:</b> Money <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Statistics</b>	<b>Geometry:</b> Properties of Shape <b>Number:</b> Fractions	<b>Measurement:</b> Length and Height <b>Geometry:</b> Position and Direction	<b>Measurement:</b> Time <b>Measurement:</b> Mass, Capacity and Temperature
Science	<b>Biology:</b> Living things and their habitats	<b>Physics:</b> Sound	<b>Physics:</b> Forces and Magnets	<b>Physics:</b> Light	<b>Biology:</b> Plants	<b>Chemistry:</b> Rocks
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	<b>Britain's settlement by Anglo-Saxons</b>	<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b>	<b>A non-European society that provides contrasts with British history - Mayan civilization c. AD 900</b>			
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	<b>UK study:</b> Countries and seas surrounding the UK (Main focus: Locational Knowledge)  <b>Europe Study:</b> Countries in Europe linking to the Saxons (Main Focus: Locational Knowledge)	<b>Non-Europe Study:</b> Countries where the Vikings came from (Main Focus: Locational Knowledge)	<b>World Study:</b> Continents and Oceans (Main Focus: Locational Knowledge)  <b>Non-Europe Study:</b> Countries in Central and South America (Main Focus: Locational Knowledge)	<b>UK and Non-Europe Study:</b> Comparing UK to countries in South America that sell chocolate (Place Knowledge and Human and Physical Geography)		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	<b>Islam:</b> Who are Muslims and how do they live?	<b>Christianity:</b> Why does Christmas matter?	<b>Hinduism:</b> What does it mean to be a Hindu in Britain today?	<b>Christianity:</b> Why does Easter matter?	<b>Christianity:</b> What kind of world did Jesus want?	What are the deeper meanings of festivals?
Art	<b>Painting:</b> Watercolour (History Focus: Saxon boats on stormy seas).  <b>Textiles:</b> Weaving (History Focus: Saxon Shields)  <b>Artist:</b> Vincent Van Gogh		<b>Collage:</b> Layering  <b>3D:</b> Clay (History Focus: Mayan Mask)	<b>Artist:</b> Frida Kahlo		

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<b>DT</b>		<b>Structures:</b> History Focus (Viking Longboats) <b>Textiles:</b> Sewing History Focus: Bayeux Tapestry)		<b>Food:</b> Chocolate Cornflake Cake Recipe		
<b>Music</b>	Rhythm and Mood (Nursery Rhymes)					
<b>PE</b>	<b>Games:</b> Football <b>Dance</b>	<b>Games:</b> Tag Rugby <b>Gymnastics</b>	<b>Games:</b> Multi Skills <b>Games:</b> Dodgeball	<b>Games:</b> Handball <b>Games:</b> Tennis	Leadership Outdoor Adventure	Athletics Fitness
<b>Computing</b>	Online Safety Basic Skills: Searching the Internet	Online Safety Basic Skills: Word	Online Safety Coding: Purple Mash 2Go	Online Safety Basic Skills: PowerPoint	Online Safety Communication: Purple Mash Email	Online Safety Basic Skills: Publisher
<b>MfL</b>	<b>French:</b> Getting to know you	<b>French:</b> All About Me	<b>French:</b> Food	<b>French:</b> Family and Friends	<b>French:</b> Our School	<b>French:</b> Time
<b>PSHE</b>	Recovery Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me