

Year 2/3 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Raiders and Traders Anglo Saxons and Vikings		From Bean to Bar!		Tales from the Riverbank	
Key Texts	How to be an Anglo Saxon – Scoular Anderson Beowulf – Retold by Rob Lloyd Jones	How to be a Viking - Scoular Anderson The Sword of the Viking King – Terry Deary	The Chocolate Tree (A Mayan Folktale) – Linda Lowery	The Chocolate Cake Poem – Michael Rosen		
Literacy	Narrative: Character Description (Grendel from Beowulf) Non-Narrative: Non-Chronological Report (History Focus: Daily life in Saxon times). Narrative: Myths and Legends: Beowulf	Non-Narrative: Persuasive Writing (History Focus: Persuade to be a Viking and raid) Narrative: The Sword of the Viking King Non-Narrative: Poetry (History Focus: Peace poetry linked to Edward the Confessor)	Non-Narrative: Letters (History Focus: Discovery of Mayan Civilisation) Narrative: The Chocolate Tree	Non-Narrative: Poetry (The Chocolate Cake) Non-Narrative: Instructions		
Cross Curricular writing	History: What does a Saxon house look like?	History: How did the Viking age end?	History: What was life like in the Mayan civilisation?	Geography: Why doesn't the UK grow beans for chocolate?		
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics	Geometry: Properties of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction	Measurement: Time Measurement: Mass, Capacity and Temperature
Science	Biology: Living things and their habitats	Physics: Sound	Physics: Forces and Magnets	Physics: Light	Biology: Plants	Chemistry: Rocks
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	Britain's settlement by Anglo-Saxons	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A non-European society that provides contrasts with British history - Mayan civilization c. AD 900			
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography	UK study: Countries and seas surrounding the UK (Main focus: Locational Knowledge) Europe Study: Countries in Europe linking to the Saxons (Main Focus: Locational Knowledge)	Non-Europe Study: Countries where the Vikings came from (Main Focus: Locational Knowledge)	World Study: Continents and Oceans (Main Focus: Locational Knowledge) Non-Europe Study: Countries in Central and South America (Main Focus: Locational Knowledge)	UK and Non-Europe Study: Comparing UK to countries in South America that sell chocolate (Place Knowledge and Human and Physical Geography)		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Islam: Who are Muslims and how do they live?	Christianity: Why does Christmas matter?	Hinduism: What does it mean to be a Hindu in Britain today?	Christianity: Why does Easter matter?	Christianity: What kind of world did Jesus want?	What are the deeper meanings of festivals?
Art	Painting: Watercolour (History Focus: Saxon boats on stormy seas). Textiles: Weaving (History Focus: Saxon Shields) Artist: Vincent Van Gogh		Collage: Layering 3D: Clay (History Focus: Mayan Mask)	Artist: Frida Kahlo		

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DT		Structures: History Focus (Viking Longboats) Textiles: Sewing History Focus: Bayeux Tapestry)		Food: Chocolate Cornflake Cake Recipe		
Music	Rhythm and Mood (Nursery Rhymes)					
PE	Games: Football Dance	Games: Tag Rugby Gymnastics	Games: Multi Skills Games: Dodgeball	Games: Handball Games: Tennis	Leadership Outdoor Adventure	Athletics Fitness
Computing	Online Safety Basic Skills: Searching the Internet	Online Safety Basic Skills: Word	Online Safety Coding: Purple Mash 2Go	Online Safety Basic Skills: PowerPoint	Online Safety Communication: Purple Mash Email	Online Safety Basic Skills: Publisher
MfL	French: Getting to know you	French: All About Me	French: Food	French: Family and Friends	French: Our School	French: Time
PSHE	Recovery Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me