

Year 6 Long Term Curriculum Map Cycle D

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Name</b>	Walk Like an Egyptian		Viva España!		Sail Away	
<b>Key Texts</b>	<b>Non-fiction: The Nile River in the Sand</b> <b>Non-Fiction: Explore Ancient Egyptians</b>	<b>Fiction: The Sun King by Emma Carroll</b>	<b>Non-fiction: Books about Spain</b> <b>Fiction – Toro Toro, Ferdinand</b> <b>Shadow of a Bull</b>	<b>Non-fiction – Books, maps, atlases, travel books</b>	<b>Non-fiction: Books about coasts and oceans</b>	<b>Fiction: Kensuke's Kingdom</b>
<b>Literacy</b>	<b>Explanation text:</b> River Nile  <b>Non Chron:</b> Egyptian Society  <b>Instructions:</b> Religion - Mummification	<b>Newspaper recount:</b> The discovery of Tutankhamun's tomb  <b>Narrative:</b> Egyptian Pyramids exploration  <b>Poetry:</b> Cleopatra	<b>Letters:</b> Writing formal letter to the Spanish Ambassador and an informal letter to a Spanish Penpal  <b>Narrative:</b> Toro Toro Write a chapter in the style of Michael Morporgo	<b>Balanced Argument:</b> The impact of tourism in parts of Spain.  <b>Biography:</b> Rafa Nadal, Enrique Iglesias, Antonio Banderas		
<b>Cross Curricular writing</b>	<b>History:</b> How is the River Nile important to Egyptian society.	<b>History:</b> Discovery of Ancient Egyptian tombs and Pharoahs	<b>Geography:</b> Double Page Fact files on location of Spain in Europe with Climate, Land-use and Business and Trade.	<b>Geography:</b> Double Page Fact Files on Tourism, Homes and Festivals. Compare and contrast an area of Spain with our local area.		
<b>Maths</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction, multiplication and division	<b>Number:</b> Fractions <b>Geometry:</b> Position and Direction	<b>Number:</b> Decimals <b>Number:</b> Percentages <b>Number:</b> Algebra <b>Measurement:</b> Converting Units	<b>Measurement:</b> Perimeter, Area and Volume <b>Number:</b> Ratio <b>Statistics</b>		
<b>Science</b>	<b>Biology:</b> Evolution and Inheritance	<b>Physics:</b> Earth and Space	<b>Physics:</b> Electricity	<b>Biology:</b> Living things and their habitats.		
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
<b>History</b>	<b>Ancient Egypt</b>					
Working Historically (Procedural Knowledge) is taught throughout each unit						
<b>Geography</b>	<b>World Map:</b> knowing the continents, oceans, equator and lines of latitude and longitude. Placing Egypt and learning about the Nile.		<b>Variety of Sources:</b> Name and locate counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	<b>Variety of Sources:</b> Name and locate counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
<b>RE</b>	<b>Islam:</b> What does it mean for a Muslim to follow God?	<b>Creation and Science:</b> Conflict or complimentary	<b>Gospel:</b> What would Jesus do?	<b>People of God:</b> What did Jesus do to save human beings?	<b>Multi Faith:</b> Why is pilgrimage important to some believers?	<b>Multi Faith:</b> How do religions help people live through good times and bad times?
<b>Art</b>	<b>Portraits – Van Gogh</b>	<b>Textiles – Faith Ringgold</b>	<b>Artists Study:</b> Gaudi – Art Nouveau			

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			Picasso – Cubism			
<b>DT</b>	<b>Mechanisms:</b> Making a Shaduf	<b>Food:</b> Hygiene/safety and senses		<b>Food:</b> Prepare a balanced meal reflecting a healthy plate (Tapas)		
<b>Music</b>	<b>Charranga:</b> Happy	<b>Charranga:</b> Classroom Jazz 2	<b>Charranga:</b> A New Year Carol	<b>Charranga:</b> You've got a Friend	<b>Charranga:</b> Music and Me	<b>Charranga:</b> Reflect, Rewind and Replay
<b>PE</b>	Dance and Leadership	Basketball and Multi-skills	Tag Rugby and Indoor Athletics	Football and Gymnastics	Outdoor Adventure and Kwik cricket	Swimming and Athletics
<b>Computing</b>	<b>Online Safety</b> Basic skills: Searching the Internet	<b>Online Safety</b> Basic skills: Word	<b>Online Safety</b> Programming: 2Code Chimp level	<b>Online Safety</b> Basic skills: Powerpoint	<b>Online Safety</b> Communication: Individual blogging	<b>Online Safety</b> Basic skills: Excel
<b>MfL</b>	<b>German</b> – Numbers, greetings, alphabet	<b>German</b> - Continuation	<b>Spanish</b> - Continuation	<b>Spanish</b> - Continuation	<b>Spanish</b> - Continuation	<b>Spanish</b> - Continuation
<b>PSHE</b>	<b>Recovery Jigsaw</b> Jigsaw: Being in my World	<b>Jigsaw:</b> Celebrating Difference	<b>Jigsaw:</b> Dreams and Goals	<b>Jigsaw:</b> Healthy Me	<b>Jigsaw:</b> Relationships	<b>Jigsaw:</b> Changing Me