

Year 6 Long Term Curriculum Map Cycle D

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Walk Like an Egyptian		Viva España!		Sail Away	
Key Texts	Non-fiction: The Nile River in the Sand Non-Fiction: Explore Ancient Egyptians	Fiction: The Sun King by Emma Carroll	Non-fiction: Books about Spain Fiction – Toro Toro, Ferdinand Shadow of a Bull	Non-fiction – Books, maps, atlases, travel books	Non-fiction: Books about coasts and oceans	Fiction: Kensuke's Kingdom
Literacy	Explanation text: River Nile  Non Chron: Egyptian Society  Instructions: Religion - Mummification	Newspaper recount: The discovery of Tutankhamun's tomb  Narrative: Egyptian Pyramids exploration  Poetry: Cleopatra	Letters: Writing formal letter to the Spanish Ambassador and an informal letter to a Spanish Penpal  Narrative: Toro Toro Write a chapter in the style of Michael Morporgo	Balanced Argument: The impact of tourism in parts of Spain.  Biography: Rafa Nadal, Enrique Iglesias, Antonio Banderas		
Cross Curricular writing	History: How is the River Nile important to Egyptian society.	History: Discovery of Ancient Egyptian tombs and Pharoahs	Geography: Double Page Fact files on location of Spain in Europe with Climate, Land-use and Business and Trade.	Geography: Double Page Fact Files on Tourism, Homes and Festivals. Compare and contrast an area of Spain with our local area.		
Maths	Number: Place Value Number: Addition and Subtraction, multiplication and division	Number: Fractions Geometry: Position and Direction	Number: Decimals Number: Percentages Number: Algebra Measurement: Converting Units	Measurement: Perimeter, Area and Volume Number: Ratio Statistics		
Science	Biology: Evolution and Inheritance	Physics: Earth and Space	Physics: Electricity	Biology: Living things and their habitats.		
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	Ancient Egypt					
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	World Map: knowing the continents, oceans, equator and lines of latitude and longitude. Placing Egypt and learning about the Nile.		Variety of Sources: Name and locate counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Variety of Sources: Name and locate counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	Islam: What does it mean for a Muslim to follow God?	Creation and Science: Conflict or complimentary	Gospel: What would Jesus do?	People of God: What did Jesus do to save human beings?	Multi Faith: Why is pilgrimage important to some believers?	Multi Faith: How do religions help people live through good times and bad times?
Art	Portraits – Van Gogh	Textiles – Faith Ringgold	Artists Study: Gaudi – Art Nouveau			

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			Picasso – Cubism			
<b>DT</b>	<b>Mechanisms:</b> Making a Shaduf	<b>Food:</b> Hygiene/safety and senses		<b>Food:</b> Prepare a balanced meal reflecting a healthy plate (Tapas)		
<b>Music</b>	<b>Charranga:</b> Happy	<b>Charranga:</b> Classroom Jazz 2	<b>Charranga:</b> A New Year Carol	<b>Charranga:</b> You've got a Friend	<b>Charranga:</b> Music and Me	<b>Charranga:</b> Reflect, Rewind and Replay
<b>PE</b>	Dance and Leadership	Basketball and Multi-skills	Tag Rugby and Indoor Athletics	Football and Gymnastics	Outdoor Adventure and Kwik cricket	Swimming and Athletics
<b>Computing</b>	<b>Online Safety</b> Basic skills: Searching the Internet	<b>Online Safety</b> Basic skills: Word	<b>Online Safety</b> Programming: 2Code Chimp level	<b>Online Safety</b> Basic skills: Powerpoint	<b>Online Safety</b> Communication: Individual blogging	<b>Online Safety</b> Basic skills: Excel
<b>MfL</b>	<b>German</b> – Numbers, greetings, alphabet	<b>German</b> - Continuation	<b>Spanish</b> - Continuation	<b>Spanish</b> - Continuation	<b>Spanish</b> - Continuation	<b>Spanish</b> - Continuation
<b>PSHE</b>	<b>Recovery Jigsaw</b> Jigsaw: Being in my World	<b>Jigsaw:</b> Celebrating Difference	<b>Jigsaw:</b> Dreams and Goals	<b>Jigsaw:</b> Healthy Me	<b>Jigsaw:</b> Relationships	<b>Jigsaw:</b> Changing Me