



Children will develop their geographical knowledge of South and Central America and understand how the lives of the Mayan civilisation compared with that of early settlers in Britain and its neighbouring European countries. They will build on their location knowledge and reasoning as to how and why civilisations chose to lead their lives as they did based on the geographical elements of the area and their potential opportunities.



### Literacy

**Key Text:** Chocolate Cake / Chocolate cornflake cakes  
**Purpose for writing:** Performance poetry /Instructions

**Writing:** Children will develop their performance poetry skills and focus on how they can manipulate vocabulary to entertain the audience. Children will also be taught the importance of instructional writing techniques so they are able to deliver important and concise steps of information.

**Grammar:** Children will continue to use their prior writing skills in different contexts , focusing on creating a range of sentence types and experimenting with structures and vocabulary through their Picture Processor challenges along side the SPAG spotter and Spelling tasks.

### History/Geography

Children will continue to develop their understanding of the following topical areas through learning all about a non-European society that contrasts with British history; the Mayans.

**Human geography:** types of settlement and land use, economic activity including trade links. Children will look into how this impacted human life.

**Physical geography:** climate zones, biomes and vegetation belts.

Pupils will also make comparisons between different countries within the same continent by identifying similarities and differences.

Children will make links to how Mayan people helped us to discover chocolate as we follow the process: **from bean to bar**



### Art/DT

Invent a new chocolate based recipe .

Children are to test different ingredients to help them create a new flavour of chocolate which they are then to present.

## Silver Birch

### Year 4: Spring 2 2021

### Computing

- Computer Skills (PowerPoint)
- 1: E-Safety
  - 2: 2Type
  - 3: Adding Animations to words
  - 4: Transitions between slides

## FOOD GLORIOUS FOOD

### From Bean to Bar

### Music

Children will progress their Music learning through Charanga, focusing on pulse, rhythm and pitch through teaching of 'Lean on me'.

### PE

Continuing with living and leading an active lifestyle, children will be presented with a range of Dance and Joe Wicks challenges to raise their pulse and keep them moving.

### PSHE

Through the use of Jigsaw, we will be focusing on Healthy Me this term. There will be additional tasks in order to encourage personal reflection and to help maintain well-being.



### Maths

Focusing on number, children will develop their knowledge and understanding on how to solve problems involving fractions and decimal fractions. Each unit of work will involve recapping prior knowledge and understanding as part of our catch up plan.

Children will learn to identify, and count in fractions and part-whole numbers as well as add and subtract using these concepts. They will develop their fluency skills to aid with their confidence and be challenged to tackle a number of reasoning and problem-solving tasks.

In addition to the White Rose learning—children will be encouraged to complete their challenges on Times Tables Rock stars.

### Science

#### Physics: States of matter

Children learn about the differences between solid, liquids and gases and how they can be identified. Learning will be delivered through a compilation of Purple Mash tasks , use of BBC science clips and Outstanding Science challenges.

### RE

Why do Christians call the day Jesus died 'Good Friday'? Easter

### French

Children will engage in a series of French topic learning through selected challenges and engaging songs with a focus on understanding common phrases they will be able to repeat.

