



Behaviour Policy

(incorporating PDET's Statement of Behaviour Principles)

Appendices

This is a Trust Policy – details specific to individual academies and their procedures are added by the Academy in *Appendix 2*.

(For a copy of the policy for a specific academy which includes Appendix 2 – see individual academy websites).

Date	Revision & Amendment Details	By Whom
September 2022	Review and Approval	Lisa Witheyman

Appendix 1 - Misbehaviour / Serious Misbehaviour

Definitions

Misbehaviour is defined as:

- Non-compliant behaviour (to adult requests)
- Low level disruption in lessons and at unstructured times
- Non-completion of classwork
- Rudeness to adults and other pupils
- Poor language.

Serious Misbehaviour is defined as, but not limited to:

- Persistent non-compliant behaviour (to adult requests)
- High level disruption in lessons and at unstructured times
- Repeated breach of the academy rules
- Threatening and / or intimidating behaviour
- Verbal aggression
- Swearing
- Any form of bullying*
- Racist, sexist, homophobic or discriminatory behaviour
- Sexual assault, which is any unwanted sexual behaviour that causes humiliation, pain, fear or intimidation
- Sexting
- Physical aggression and / or violence
- Vandalism
- Theft
- Smoking
- Possession of any prohibited items. These are:
 - Knives or weapons;
 - Alcohol;
 - Illegal drugs;
 - Stolen items;
 - Tobacco and cigarette papers;
 - Fireworks;
 - Pornographic images.
- Having any article a staff member reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil).

*Bullying

Bullying is defined as:

“Bullying behaviour involves an imbalance of power where a person or group of people repeatedly and intentionally cause emotional or physical harm to another person or group of people. Isolated instances of hurtful behaviour, teasing or arguments between individuals of equal power should not be seen as bullying.” (Torfaen definition 2008)

Bullying is, therefore:

- Deliberately hurtful
- Repeated, often over a period of time
- Difficult to defend against
- Premeditated and usually forms a pattern of behaviour rather than an isolated incident
- Involves dominance of one pupil by another, or group of others.

Bullying can include:

Type of Bullying	Definition
Emotional	Being unfriendly, excluding, tormenting, ridiculing
Physical	Hitting, kicking, pushing, taking another's belongings, any use of violence
Psychological	Deliberate acts which cause fear or anxiety
Discriminatory and Prejudice-based (including racial)	Taunts, graffiti, gestures
Homophobic	Because of, or focussing on, the issue of sexuality
Sexual	Explicit sexual remarks, display of sexual material, sexual gestures, unwanted physical attention, comments about sexual reputation or performance, or inappropriate touching
Religious	Related to religious beliefs and practices
Cultural	Related to cultural beliefs and practices
Direct or indirect verbal	Name-calling, sarcasm, spreading rumours, teasing
Cyber-bullying	Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites

As a Trust it is recognised that:

- Bullying can occur. However, our intention is to ensure pupils learn in a supportive, caring and safe environment without the fear of being bullied and that staff are free from the fear of being bullied by pupils
- Everyone has the right to feel welcome, secure and happy
- Bullying of any sort prevents equality of opportunity
- All forms of bullying, especially if left unaddressed, can have a devastating effect on individuals; it can create a barrier to learning and have serious consequences for mental wellbeing
- By effectively preventing and tackling bullying, the Trust can help to create a safe and disciplined environment where pupils are able to learn and to fulfil their potential.

Where bullying exists the victims must feel confident to activate the anti-bullying systems within the academy to end the bullying. It is the Trust's aim to challenge attitudes about bullying behaviour, increase understanding for bullied pupils and help build an anti-bullying ethos across the Trust.

Details of an individual academy's anti-bullying strategy are set out in [Appendix 2](#) / *Anti-Bullying Policy*.

Appendix 2 - Individual Academy Information

Name of Academy: Collingtree CE Primary School

Vision and Values:

At our school we aim to create a community that demonstrates our Christian values in a creative and inclusive environment, which enables all to learn and flourish together. "Everything is possible for one who believes." Mark 9:23

The Behaviour Curriculum: Teaching, Encouraging and Responding to Good Behaviour

- The explicit teaching of good behaviour will be in relation to the following school rules:
 - Be ready
 - Be safe
 - Be respectful.
- It also links to explicit teaching linked to our school values:
 - Respect
 - Community
 - Wisdom
 - Peace
 - Hope
 - Thankfulness

- **Rewards / incentives and sanctions:**

Our school ethos of praise and encouragement is central to the promotion of good behaviour.

Positive behaviour will be rewarded with:

- Praise
- House points
- Values house points
- Letters or phone calls home to parents
- Special responsibilities / privileges

House points and Values points are gathered before Celebration Assembly on Fridays. These contribute towards the house's (or team's) success over the term and will be counted weekly. The house which accumulates the most House Points over the term will be rewarded with an agreed treat such as a mufti day or sports afternoon.

The academy may use one or more of the following sanctions in response to misbehaviour:

- A reminder of the expected behaviour
- Move to another place in the classroom
- Sending the pupil out of the class to work in another area of school
- Expecting work to be completed at home, or at break or lunchtime
- Loss of playtime / lunchtime break
- Eating separately
- An apology letter

- Referring the pupil to a senior member of staff
- Letters or phone calls home to parents

We may suspend or permanently exclude in response to serious or persistent breaches of this policy. Pupils may be sent to a senior member of staff during lessons if they are disruptive, and they will be expected to complete the same work as they would in class.

- **Encouraging good behaviour during unstructured times:**

Teaching of appropriate behaviour is done through PSHE curriculum, class sessions and through Collective Worship based on our values. Staff can reward house points and values house points during unstructured times, as well as lessons.

Where misbehaviour at unstructured times occurs, the academy may use one or more of the following sanctions.

- A reminder of the expected behaviour
- A 1:1 reminder from an adult (privately)
- Stand near a lunchtime supervisor in the playground
- Time with a member of SLT
- Parental involvement
- External agency involvement
- Internal exclusion
- External exclusion (suspension or permanent exclusion)

- **Responding to misbehaviour outside the academy:**

Where misbehaviour or bullying occurs outside of the premises or online and is witnessed by a staff member or reported to the academy, staff will seek clarification of the behaviour and reasons for it.

Parents/ carers may be contacted to discuss behaviours. Where appropriate, parents / carers may be supported by staff to access further guidance and intervention through:

- Academy Family Support Worker
- EHA
- involvement of outside agencies, including MASH, school nursing team and behaviour support services
- Helpful resources

The academy may use one or more of the following sanctions or actions:

- Reminders of expected behaviours
- Intervention / support to reinforce expected behaviours and develop understanding
- Loss of breaktime / lunchtime break
- Internal exclusion

Bullying

See the academy's Anti-Bullying Policy

Pupil Code of Conduct

Expectations are explained to pupils through PSHE curriculum, Collective Worship, class or group sessions and through verbal and visual reminders from staff during all aspects of school life.

Pupils are expected to:

- Behave in an orderly manner
- Show respect to members of staff and each other
- Show respect to visitors
- In class, make it possible for all pupils to learn
- Accept sanctions when given
- Treat the academy buildings and academy property with respect
- Refrain from behaving in a way that brings the academy into disrepute, including when outside the academy